

JOHAN GEERTSEMA

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BRIEF ACADEMIC BIOGRAPHY

I am an Associate Professor in the University Scholars Programme (USP), National University of Singapore (NUS).

My first discipline is English Language and Literature, and I remain intellectually active in this field. I have published widely in postcolonial studies, particularly the writing of J. M. Coetzee.

Over the years, my academic endeavours have shifted to the teaching of academic writing and subsequently, as I moved into leadership positions in educational/faculty development, the focus of my research likewise changed to the field of higher education. My current research concerns questions around teaching expertise and how to understand good teaching. I am co-editor of the *International Journal for Academic Development* and have regularly reviewed submissions for professional journals, among them *Studies in Higher Education*, *Teaching and Learning Inquiry*, *Educational Research, Pedagogies*, the *Journal of Postcolonial Writing*, and the *Journal of Commonwealth Literature*.

I am married and have two children (date of birth: 10 March 1967).

EDUCATION

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| 1999 | PhD University of Cape Town, English Language and Literature |
| 1991 | MA North-West University, English, <i>Cum Laude</i> |
| 1988 | BA Honours, English, North-West University, English, <i>Cum Laude</i> |

EMPLOYMENT

Current positions

- 2001-present** Associate Professor (previously Assistant Professor and Senior Lecturer), University Scholars Programme (USP), NUS
- Key responsibilities include:
 - designing and teaching modules: primarily in the foundational Writing and Critical domain (which I coordinated 2011-2014) but also from time to time in the Inquiry and Reflection tiers of the curriculum;
 - engaging in research; and
 - contributing service to the USP.
- I am also a Residential Fellow of Cinnamon College (USP).
- 2021-present** Director of Studies, Ridge View Residential College (RVRC), National University of Singapore (NUS)

- Key responsibilities include oversight of curriculum and provision of faculty development in the College.

Previous positions

- 2015-2020 Director, Centre for Development of Teaching and Learning (CDTL), NUS
- Key responsibilities included oversight of the Centre's provision of faculty development and outreach, and provision of policy advice on recognition and reward of teaching to university senior management.
- 2013-2014 Deputy Director, Centre for Development of Teaching and Learning, National University of Singapore
- Key responsibilities included overseeing the programme for teaching assistants and supporting the Director.
- 1994-2001 Senior Lecturer (previously Lecturer), Department of English, University of Pretoria, South Africa

COURSES TAUGHT

- USR4002A: Critical Reflection (Capstone senior seminar)
- UPI2208: Imagining Animals (Writing-intensive interdisciplinary module)
- UTC2709: Questioning Common Sense (Junior Seminar co-taught with Chng Huang Hoon in RC4)
- ULT2299A: Understanding Irony (Writing-intensive literary studies module)
- UWC2101H: Power, Space and Pleasure (Writing and critical thinking module)
- UWC2102A: Globalizing Food (Writing and research module)
- XD3101: Theory and Practice in Cultural Studies (Capstone senior seminar)

HONOURS AND AWARDS

- Outstanding Educator Award, National University of Singapore (2013)
- Apple Distinguished Educator (Class of 2013)
- National University of Singapore Annual Teaching Excellence Award Honour Roll (2011)
- National University of Singapore Annual Teaching Excellence Award (2012, 2010, 2009, 2007, 2002)
- University Scholars Programme Teaching Excellence Award Honour Roll (2013)
- University Scholars Programme Teaching Excellence Award (2012, 2010, 2009, 2007)

PUBLICATIONS AND PRESENTATIONS

1. Peer Reviewed Journal Articles, Book Chapters, and Editorials

- Van Tartwijk, J., van Dijk, E., Geertsema, J., Kluijtmans, M., and van der Schaaf, M. (2022). Teacher Expertise and How it Develops During Teachers' Professional Lives. *Elsevier International Encyclopedia of Education*. Forthcoming.
- Geertsema, J. (2021). Faculty Development in the Context of a Research-Intensive University. *Hungarian Educational Research Journal*, 11(2). Forthcoming.

- Geertsema, J. & van der Rijst, R. (2021). Access and Success: Rethinking and Widening the Impact of Academic Development. *International Journal for Academic Development*, 26(1), 1-6.
- Di Napoli, R. & Geertsema, J. (2020). A Workshop as a Lever for Pedagogical Change? The Case of *Active Learning: From Practice to Theory, and Back*. In S. Hoidn & M. Klemenčič (Eds.), *Routledge International Handbook of Student-Centered Learning and Instruction in Higher Education* (pp. 475-490). London: Routledge.
- Zou, T. & Geertsema, J. (2020). Do Academic Developers' Conceptions Support an Integrated Conception of Academic Practice? A Comparative Case Study from Hong Kong and Singapore. *Higher Education Research and Development*, 39(3), 606-620.
- Chng, H., Minnich, E., Draeger, J., Geertsema, J., & Roxå, T. (2019) In Conversation with Elizabeth Minnich. *Teaching & Learning Inquiry*, 7(2), 51-72.
- Geertsema, J. & Bolander-Laksov, K. (2019). Turning Challenges into Opportunities: (Re)vitalizing the Role of Academic Development. *International Journal for Academic Development*, 24(1), 1-6.
- Geertsema, J., Chng, H., Gan, M., & Soong, A. (2018). Teaching Excellence and the Rise of Education-Focused Employment Tracks. In C. Broughan, G. Steventon, & L. Clouder (Eds.), *Global Perspectives on Teaching Excellence: A New Era for Higher Education* (pp. 130-142). London: Routledge.
- Gan, M. & Geertsema, J. (2018). Sharing Practices, But What is the Story? Exploring Award-Winning Teachers' Conceptions of Teaching. *Higher Education Research & Development*, 37(2), 254-269.
- Geertsema, J., Chng, H., Lindberg-Sand, Å., & Larsson, M. (2017). Teaching Academies as a Means of Developing Institutional quality: Academic identities, levels of engagement and organizational cultures. In B. Stensaker, G. Bilbow, L. Breslow, & R. van der Vaart (Eds.), *Strengthening teaching and learning in research universities: Strategies and initiatives for institutional change* (pp. 129-159). Cham: Palgrave Macmillan.
- Geertsema, J. & Chng, H. (2017). 'Moving Beyond': Academic Developers, Academic Identity, and Strategic Development. *International Journal for Academic Development*, 22(3), 183-185.
- Geertsema, J. (2017). Learning-Oriented Assessment and the Scholarship of Teaching and Learning: A Review of Excellence in University Assessment, by David Carless. *Asian Journal of the Scholarship of Teaching and Learning*, 7(1), 83-90.
- Chng, H. & Geertsema, J. (2016). Fostering Community, Building Trust, and Navigating Risks in Academic Development. *International Journal for Academic Development*, 21(3), 163-165.
- Geertsema, J. (2016). Academic Development, SoTL and Educational Research. *International Journal for Academic Development*, 21(2), 122-134.
- Geertsema, J. (2014) *Hidden Literality: Coetzee, Beckett, Herbert, and the Attempt to "Touch Reality"*. In B. Kucala and R. Kusek (Eds.), *Travelling Texts: J. M. Coetzee and Other Writers* (pp. 21-34). Frankfurt am Main: Peter Lang, 2014.
- Geertsema, J. (2014). Reading Coetzee's Worldliness. In L. Wright, J. Poyner, & E. Boehmer (Eds.), *Approaches to Teaching J. M. Coetzee's Disgrace and Other Works* (pp. 73-79). New York: Modern Language Association.
- Geertsema, J. (2011). Coetzee's *Diary of a Bad Year*, Politics, and the Problem of Position. *Twentieth Century Literature* 57(1), 70-85.

- Geertsema, J. (2011). Coetzee's *Diary of a Bad Year*. In T. Mehigan (Ed.), *A Companion to J. M. Coetzee* (pp. 208-221). New York: Camden House.
- Geertsema, J. (2011). Melancholic Consolation? J. M. Coetzee, Irony, and the Aesthetics of the Sublime. In M. Middeke and C. Wald (Eds.), *Melancholia as a Central Discourse in English Literary and Cultural History* (pp. 240-253). London: Palgrave.
- Geertsema, J. (2008). Between Homage and Critique: Coetzee, Translation, and the Classic. In A. Lianeri and V. Zajko (Eds.), *Translation and the Classic: Identity as Change in the History of Culture* (pp. 110-127). Oxford: Oxford University Press.
- Geertsema, J. (2008) Exceptions, Bare Life, And Colonialism. In V. Ramraj (Ed.), *Emergencies and the Limits of Legality* (pp. 337-359). Cambridge: Cambridge University Press.
- Geertsema, J. (2008). Imagining the Karoo Landscape: Free Indirect Discourse, the Sublime, and the Consecration of White Poverty. In J. Hawthorn et. al. (Eds.), *Literary Landscapes from Modernism to Postcolonialism* (pp. 92-108). London: Palgrave.
- Geertsema, J. (2007). A Vast, Unmysterious Landscape: Versions of the Sublime in 1930s South Africa. *Journal of Postcolonial Writing*, 43(3), 297–309.
- Geertsema, J. (2006). White Natives? Dan Roodt, Afrikaner Identity and the Politics of the Sublime. *Journal of Commonwealth Literature*, 41(3), 103-120.
- Geertsema, J. (2004). Ndebele, Fanon, Agency, and Irony. *Journal of Southern African Studies*, 30(4), 749-763.
- Geertsema, J. (2001). Homelessness, Irony and Suffering: Ndebele and Matlou's *Life at Home*. *Journal of Commonwealth Literature*, 36(1), 91-106.
- Geertsema, J. (2001). A PRAAG Spring? Dan Roodt, Globalisation and the New Struggle for Afrikaans. *scrutiny* 2, 6(1), 17-27.
- Geertsema, J. (1997). Inventing Innocence: Allochronism and the Politics of the Novel. *Journal of Literary Studies*, 13(1/2), 38-61.
- Geertsema, J. (1997). 'We Embrace to be Embraced': Irony in an Age of Iron. *English in Africa*, 24(1), 89-102.
- Geertsema, J. (1996). 'Traductions': J.M. Coetzee and the Violent 'Invention' of the Classic. *Current Writing*, 8(1), 45-60.
- Geertsema, J. (1993). Exile and Efficacy; Reality and Unreality: Two Recent Anti-Apartheid Novels. *Literatur* 14(2), 109-128.
- Geertsema, J. (1993). Ghosts and Echoes: A Footnote to Re-presentation and Repetition. *Journal of Literary Studies* 9(2), 99-116.

2. Papers, Panels, and Workshops

- 2019 Publishing in Higher Education. Presented at University of Iceland, Reykjavik 20 June 2019), with Kathryn Sutherland (Victoria University of Wellington).
- Scholarship of Teaching and Learning? The Position of (Powerful) Knowledge in the Curriculum and the Development of Teacher Expertise. Presented at Network for the Enhancement of Teaching and Learning in Research-Intensive Universities (NETL) (University of Cape Town, June 2019), with Manon Kluijtmans and Jan van Tartwijk (Utrecht University).

- An Education-Focused Career Pathway as a Lever for Change. Presented at Network for the Enhancement of Teaching and Learning in Research-Intensive Universities (NETL) (University of Cape Town, June 2019).
- Key steps in the process of change at NUS. Presented at Recognising and Rewarding University Teaching (Royal Academy of Engineering, London, May 2019).
- 2018 Toward a Learning Culture, Enabling Learning Networks: How Can SoTL Transform the Way We Lead? ISSOTL 2018, Bergen, Norway, October 2018. With Chng, H.
- Teaching Academies in Research Universities: How Are Learning Cultures and SoTL Strengthened? ISSOTL 2018, Bergen, Norway, October 2018. With A. Lindberg-Sand & M. Larsson.
- Love's Labors Lost? SoTL, Amateurism, and an Ethic of Care. ISSOTL 2018, Bergen, Norway, October 2018. With P. Felten.
- Centre Leaders Learning: Towards an Integrative and Integrated Educational Development Leadership? ICED 2018, Atlanta, June 2018. With R. Di Napoli.
- Graduate Teaching Assistants' Use of Collaborative Learning Scripts in Lesson Planning and Micro-Teaching. ICED 2018, Atlanta, June 2018. With M. Gan.
- Panel: Publishing in the *International Journal for Academic Development*: A Conversation with IJAD Editors. ICED 2018, Atlanta, June 2018. With P. Felten, K. Sutherland, H. Chng, R. van der Rijst, S. Le-May Sheffield, M. Hall, and K Bolander Laksov.
- Workshop: Publishing in the *International Journal for Academic Development*. ICED 2018, Atlanta, June 2018. With P. Felten, K. Sutherland, H. Chng, R. van der Rijst, S. Le-May Sheffield, M. Hall, and K Bolander Laksov.
- IJAD* Writing Retreat. ICED 2018, Atlanta, June 2018. With P. Felten, K. Sutherland, H. Chng, R. van der Rijst, and M. Hall.
- 2017 Panel: Building Institutional Capability: Our SoTL Journey. ISSOTL, Calgary, October 2017. With Chng, H, Pang, Y., & Wu, S.
- Career Progression with a Focus on Teaching: Reforms and Next Steps at NUS. Network for the Enhancement of Teaching and Learning (NETL), Utrecht University, Utrecht, Netherlands. June 2017
- 2016 Workshop: Publishing in the *International Journal for Academic Development*. ICED, Cape Town, November 2016. With K. Sutherland, K. Mårtensson, and M. Hall.
- Panel: Publishing in the *International Journal for Academic Development*: A Conversation with IJAD Editors. ICED, Cape Town, November 2016. With K. Sutherland, K. Mårtensson, R. van der Rijst, and M. Hall.
- Sharing Practices, But What is the Story? Exploring Award Winning Teachers' Conceptions of Teaching and Learning. ISSOTL, Los Angeles, October 2016. With M. Gan.
- 2014 Hidden literacy: Coetzee, Beckett, Herbert, and the Attempt to Touch Reality. Travelling Texts Conference, Jagiellonian University, Krakow, Poland, March 2014.
- 2013 Flipping Screens: Teaching with iPads and Apple TV. BuzzEd 2013 Conference. Centre for Instructional Technology, National University of Singapore, January 2013.
- Suspecting Suspicion: J.M. Coetzee and the Problem of Oppositional Writing. International

- Comparative Literature Association Conference. Sorbonne, Paris, July 2013.
- 2012 Towards a Community of Scholars. A Happy Teacher: Felicitology in Education. Khabarovsk, Russia, 27-28 September 2012.
- 'Sitting up and taking notes': Using the iPad for Reading and Writing. BuzzEd 2012 Conference. Centre for Instructional Technology, National University of Singapore 5 January 2012.
- 2010 Reading Coetzee's Worldliness: Said, Defamiliarization and *Disgrace*. University of Paderborn, Germany, 15 December 2010.
- World Literature. Global Modernity and Its Consequences Workshop. National University of Singapore, 17-19 September 2010.
- 2009 Coetzee's *Diary of a Bad Year*, Politics, and the Problem of Position. Australasian Society for Continental Philosophy Annual Conference. Monash University, Melbourne. 30 November - 2 December 2009.
- Melancholic Consolation? J. M. Coetzee, Irony, and the Aesthetics of the Sublime. Melancholia as a Central Discourse in English Literary and Cultural History. University of Augsburg, Germany. 25-28 June 2009.
- Diary of a Bad Year*, Irony, and the Sublime. Coetzee in Australia Conference. University of New South Wales, Sydney. 23-24 January 2009.
- 2007 Passages into the World: South African Literature after Apartheid. *After Apartheid: The Second Decade*. The Whitney and Betty MacMillan Center for International and Area Studies at Yale, Yale University, New Haven, CT. 27-28 April.
- Exceptions, Bare Life, and Colonialism. *Terrorism and the Rule of Law: Legal Theory in Times of Crisis*. National University of Singapore Faculty of Law, Singapore. 5-6 January.
- 2006 Drawing the Boundaries: Arendt, Race, and the Boers. *Region and Nation Literature Conference*. Kansas State University, Manhattan, KS. 28-31 July.
- 2004 Imagining the Karoo Landscape: Pauline Smith and the Place of the Other. Invited Paper. *Space In Modernist and Postcolonial Fiction*. Workshop, North West University, South Africa. 25-27 November. 2003 Fanon, Ndebele, Agency, and Irony. *New South Africa: Reading, Writing, Resistance*. One-Day Colloquium, The Nottingham Trent Centre for Colonial and Postcolonial Studies, Nottingham, UK. 12 April.
- 2001 Reading *Disgrace*: *The Rights of Desire, Disgrace*, and an Ethics of Doubt. *Writers and Writing in South Africa Colloquium*, University of Zurich, Switzerland. 13 June.
- 2000 Ndebele, *Life at Home*, and the Farm Novel. *Region and Nation Literature Conference*, Mid-Sweden University College, Östersund, Sweden.
- 1998 Joël Matlou's *Life at Home* and the Ironizing of Form. *African Literature Association*, University of Texas at Austin.
- 1996 The Spatialization of Time and the Politics of the Novel. *Inter Action 5. The Fifth Annual Conference of English Postgraduate Studies in South Africa*. Universities of Cape Town and the Western Cape, Bain's Kloof, South Africa.
- The Smell of Apples and the Invention of Innocence: A Comparative Approach? *South African Association of General Literary Studies*, Potchefstroom University, South Africa.

- 1995 The Classic: Translation-Violence-Irony. *Inter Action 4. The Fourth Annual Conference of English Postgraduate Studies in South Africa*. Universities of Cape Town and the Western Cape, Bain's Kloof, South Africa.
Age of Irony? *Association of University English Teachers of Southern Africa*, University of Natal, Pietermaritzburg, South Africa.
- 1994 Race, Irony and the Moment of Undecidability. *South African Association of General Literary Studies*, University of Cape Town, South Africa.
- 1992 Echoes across Time, Echoes across Space: The Case of *Hamlet* and Büchner's *Leonce und Lena*. *British Comparative Literature Association*, Warwick University, Coventry, UK.
Ghosts and Echoes: A Footnote to Re-presentation and Repetition. *South African Association of General Literary Studies*, Broederstroom, South Africa.

Membership of Academic Societies

Modern Language Association

Higher Education Research and Development Society of Australasia

International Society for the Scholarship of Teaching and Learning (ISSOTL)

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